



National Congress Bulletin

NOVEMBER 1951

PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 19, NO. 3

CONFERENCE ON NARCOTICS CALLED BY OUR ORGANIZATION

THE National Congress of Parents and Teachers has invited twenty-two national organizations that are particularly concerned with the welfare of children and youth to send representatives to a conference on narcotics at Chicago on November 17, 1951. At this meeting an intensive study of the narcotics problem will be made, and it is hoped that a course of cooperative action will be adopted by the participating groups.

Already the following steps have been taken by the special committee that was recently appointed by the National Board of Managers to draft a plan of action for curbing illegal drug traffic:

- A telegram was sent to the Council of State Governments during its meeting at Gatlinburg, Tennessee, early in October, requesting that the narcotics problem be considered.
- A letter was sent later to each governor pledging the cooperation of every parent-teacher group within the state in stamping out the menace. Enclosed was a copy of the article on juvenile drug addiction by Frank J. O'Brien, M.D., which appeared in the September issue of the *National Parent-Teacher*.
- Twenty-five thousand reprints of the aforementioned article have been distributed free to state congresses.
- State congress presidents have been requested to offer all possible support and cooperation to their governors and other state authorities in solving the narcotics problem locally.
- National chairmen received letters urging them to work through their state, district, council, and local chairmen toward the establishment of effective methods of combating further illegal drug traffic as well as rehabilitating the unfortunate young people and adults who have already become addicts.

PLAN NOW TO GO TO THE NATIONAL CONVENTION

You won't want to miss the 1952 convention of the National Congress at Indianapolis, Indiana, May 19, 20, and 21. There you will have an opportunity to meet your national officers, to listen to outstanding speakers, and to take part in important discussions of many phases of parent-teacher work.

Dear Friends:

AS we approach this Thanksgiving I have tried to find one thing for which all of us in the parent-teacher movement may be exceedingly thankful in spite of wars and threat of wars. Again and again I have come back to the conclusion that we who are free people, dedicating our service to the well-being of children and youth, may be everlastingly grateful for the privilege of *free assembly*.



Mrs. John E. Hayes

- We have stated that one of the great and significant needs of the citizen child is an organized body of adults ready and willing to safeguard those institutions and services that are indispensable to his freedom to grow toward useful, fruitful citizenship. We have suggested that some of those institutions are his home, church, and school and that among the services he must have are those which relate to library facilities, recreational opportunities, and health agencies as well as those designed to safeguard his wholesome work experience. We believe the parent-teacher association is that body of adults organized with a purposefulness highly consistent with the care and protection of children and youth wherever they are. Then let us realize with profound gratitude that our right to become the safeguard for America's children is guaranteed only by our right to free assembly.
- Someone is constantly admonishing our young people that freedom and liberty must be earned by each succeeding generation. Perhaps we too should consider that this precious right to free assembly must be deserved by every group daring to accept it. Then will our every meeting become still more significant to the community in which it is held and to the citizenship that we would develop.
- November brings us again a privilege and an obligation—that of celebrating American Education Week. Throughout the year we have been seeking ways to make the public school system more highly prized and more consistently supported. The program of American Education Week brings together the strength of four great American organizations in a united attempt to point up the importance of education for every child and stimulate people in all walks of life to learn about the philosophy of modern schooling, the objectives sought by public schools, and the methods used in modern teaching.
- We have an opportunity to help bring parents and other citizens into the schools for a visit. It would be interesting to find out how many people there are who never go into a school building and who *do not consider it their privilege*

(Continued on page 2)

(Continued from page 1)

to go. Our president during the First World War spoke significant words when she said, "There are no outsiders in education." We cannot afford "outsiders" now. We need the understanding and moral support of every adult in every school community throughout our country.

● A Denver principal said many years ago, "A parent in my school once is a curious parent; a parent in my school twice is an interested parent; and a parent in my school three times is a cooperating parent." For the sake of the children and the nation we are calling all parents and other citizens to go into the schools during American Education Week and thereafter continue to build, through frequent visits to school, an enduring fellowship among parents, teachers, and other friends of children.

Faithfully yours,



Mrs. John E. Hayes

Mrs. John E. Hayes, President
National Congress of Parents and Teachers

GIFT-FOR-CHILDREN MONTH

● The national headquarters committee has proclaimed December 1951 as Gift-for-Children Month, and it hopes that every parent-teacher association will call upon its members and friends to make a special donation to the headquarters fund during December.

It is fitting that our Christmas month should be chosen as the time for making this P.T.A. gift because the Christmas season, more than any other, *belongs to children.*

Your Christmas Gift-for-Children, added to those from thousands of other local units, will hasten the day when our new national headquarters building will become a reality. And that indeed will be an important day for our children because then we shall be able to say to them:

We, your parents and teachers, erected this building so that we could be of still greater service to you. In our hearts we want something better for you than we ourselves possessed. We should like to leave you a greater heritage than we ourselves received.

Therefore, we regard this building as one of the highest expressions of our love for you. It is the only one of its kind in the world, and it will remain forever a monument to parent-teacher endeavor.

● You may send the Christmas Gift-for-Children from your association and its friends to your state congress office or to the National Congress of Parents and Teachers, 600 South Michigan Boulevard, Chicago 5, Illinois. Be sure to mark it clearly: **GIFT-FOR-CHILDREN!**

AS one of the co-sponsors of American Education Week, the National Congress of Parents and Teachers has prepared many helpful publications through the years. The following list illustrates the widespread use of this material:

The School of Tomorrow, 1930—7,000 copies; *Our Public Schools*, 1934—20,000 copies; *Schools for Democracy*, 1939—40,000 copies; *Looking Toward Tomorrow's Education*, 1946—48—115,000 copies; *What the P.T.A.'s Are Doing for Education*, 1948—225,000 copies; and *Our Schools in the Next Decade*, 1950—125,000 copies.

This year one hundred and thirty thousand copies of the new leaflet *Everybody's Schools* have been made available for the thirty-first annual observance of American Education Week, November 11–17. The information it contains will be used again and again, not only in preparing programs for this important educational event but throughout the entire year.

Sufficient copies of *Everybody's Schools* were sent to state offices to provide one for each local unit.



© Times, Malta

• Pictured here among the delegates at the conference of the World Organization of the Teaching Profession at Valletta, Malta, are J. Cloyd Miller, president of the National Education Association; at his left, Corma A. Mowrey, past president of the N.E.A.; and directly behind her, Mrs. Newton P. Leonard, first vice-president of the National Congress of Parents and Teachers.

NATIONAL CONGRESS REPRESENTED AT EUROPEAN CONFERENCES

THE past summer was a busy one for Mrs. Newton P. Leonard, first vice-president of the National Congress. During July and early August her assignments were several major European conferences concerned with the education of youth, at which the National Congress of Parents and Teachers had the honor to be represented. Mrs. Leonard served as our official delegate.

General Conference of UNESCO

• Her first stop was Paris, France, where she represented the National Congress as an observer at the Sixth Session of the General Conference of UNESCO. Here she attended sessions of the program committee and also the seminar conducted for the International Federation of Students. When she was not present at formal meetings, she visited educational organizations to learn more about parent-teacher relationships in France and also talked with many UNESCO officials. "To see and hear so many people representing so many different countries," she observed, "to eat with them and to witness the friendly relations among them gave me greater confidence that eventually men will settle all their differences around the table of friendship."

UNESCO-IBE Conference

• From July 10-18 Mrs. Leonard was an observer at the Conference on Free, Compulsory Education at Geneva, Switzerland, which was held under the joint sponsorship of UNESCO and the International Bureau of Education. More than forty countries were represented at this gathering, where delegates considered the problems of a prolonged education program, compulsory education, and school feeding. She had the opportunity to discuss parent-teacher work with representatives from many coun-

tries, including Great Britain, India, Denmark, and the Philippine Islands. The delegate from the Philippine Islands pointed out the ways in which P.T.A.'s had helped in restoring schools and in spreading vital information about sanitation, health, and nutrition. However, even though much interest was expressed, Mrs. Leonard learned that few European countries have an organized program of cooperation between the home and school.

W.O.T.P. Conference

• After a brief visit in Rome our first vice-president next flew to the island of Malta for the conference of the World Organization of the Teaching Profession at which she was a participating delegate.

During this conference a constitution for the World Confederation of the Teaching Profession was adopted. There were thorough discussions of the value of national organizations to members, salaries, ethics, world citizenship, and international relations.

When the conference was not in formal session Mrs. Leonard again enjoyed the opportunity to learn about the homes and schools in other countries from her fellow delegates and to tell them about the P.T.A. and its program in the United States. In fact she says that she was able to speak directly with each one of the delegates from more than twenty countries with one exception, the representative from Haiti, who spoke no English. But through an interpreter she made certain that he too learned of the work of the National Congress and was given some P.T.A. material.

One of the high points of her tour was a boat trip to the island of Gozo, where the visitors were greeted by the teachers and their pupils who had prepared displays of handwork and unusual methods of studying arithmetic.

Before going on to Germany she also saw such interesting sights as the church at Medina, perhaps the oldest in the world; the

spot where St. Paul was shipwrecked; the University of Malta; and Fort St. Elmo. Everywhere were evidences of the devastation caused by bombings during the war. "The ruins made us sad," states Mrs. Leonard, "but the calm perseverance of the residents of Malta who carry on without complaining made us forget the desolation and see new growth ahead."

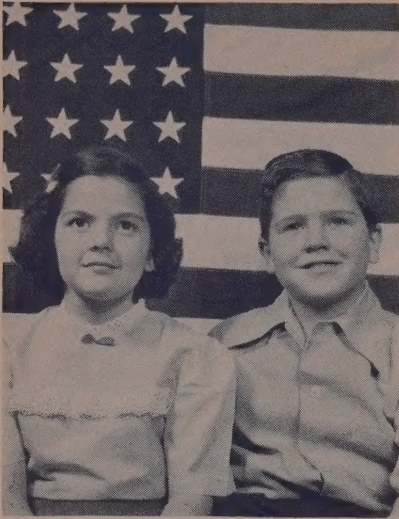
HICOG Education Services Branch Group Conferences

• When she arrived in Germany, she received travel orders from the Education Services Branch of HICOG and then made trips to Frankfurt, Berlin, Stuttgart, Munich, and Wiesbaden, holding conferences with parent-teacher groups and visiting the schools.

She saw teachers working with high courage and great enthusiasm in spite of poorly equipped classrooms. One group of student nursery school teachers was busy constructing classroom equipment from orange crates. Books, maps, and writing materials were scarce. Instructors in the lower grades in Berlin were trying desperately to make toys for small children out of empty spools, scraps of cloth, and bits of brightly-colored thread. She found the shelves bare at the library of the Free University of Berlin.

In each center she was pleased to find copies of the *National Parent-Teacher*. She also met several people who had visited the National Office in Chicago and who had been able to arouse interest in the P.T.A. program.

"When it was almost time to return," Mrs. Leonard concluded, "one was torn between the great desire to be at home working with familiar problems and the feeling that there was yet so much to be done, that one had been able to do so little during the brief visit. The work of the Education Services Branch has been marvelous, but the German people need much more help and encouragement. Democracy and its values cannot be learned overnight, especially when the learning of generations has to be unlearned."



A Letter from a Member

● Mrs. J. W. Heylmun, the co-chairman of the national headquarters committee, recently received the following letter from a P.T.A. member.

Dear Mrs. Heylmun:

Give me a good reason for sending you any money for a national headquarters. Convince me and I'll contribute.—Mrs. L.P.J., Detroit, Michigan.

Here is her answer!

Dear Mrs. J. _____:

The best reason I can give you is embodied in the picture that I am enclosing: a desire to be of service to our country, to our schools, and to the millions of children represented by these two sturdy American youngsters.

Above is the copy of the picture that Mrs. Helymun sent with her reply. By return mail there came a check for \$25.

NATIONAL CONGRESS BULLETIN

Volume 19 NOVEMBER 1951 Number 3

Published monthly from September through May, bi-monthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 30 cents a year. Entered as second-class matter September 27, 1946, at the post office at Chicago, Illinois, under the Act of March 3, 1879. Additional entry at Aurora, Illinois, December 21, 1939.

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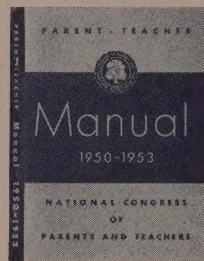
IT isn't often that a national chairman speaks directly to a local president, so I'm thinking what I would want most of all to say to you, Mr. or Mrs. President, if I were to sit down with you in your living room or across the desk from you in your schoolroom.

NATIONAL CONGRESS BULLETIN

Somehow it would seem quite logical to begin with the *National Congress Bulletin*, which comes to you each month, bringing you the "Dear Friends" letter from your national president, messages from your national chairmen, and helpful information about what other local units are doing.

The *Bulletin* gives you a "sense of belonging" to the National Congress, making you realize how powerful and busy is the organization to which you devote your time and your energies. I hope that you read it and share it. I also hope that you order enough subscriptions (thirty cents a year apiece) so that each of your officers, at least, may have his own copy and may be kept informed of what's going on.

PARENT-TEACHER MANUAL



Next I'd like to talk with you about the *Manual*. I wouldn't ask if you have read it from cover to cover, although that is a good idea too. But I'd surely ask, "Have you looked over the

first 109 pages so you'll know how much helpful information you have to draw upon as a leader of your association? Have you studied these pages carefully enough so you'll recall what's in them in time of need? And have you read the section describing the duties of chairmen so that you'll have a good understanding of the work of each committee?"

It will mean study, but educators say it is easy to learn when you have a purpose. Study of the *Manual* will help to make you an able leader and will give you confidence to carry on your work. As a final suggestion, you might like to have an occasional question and answer session with your board, basing the questions on the concluding section of the *Manual*. You would soon have a well-informed board!

Then, if I were visiting with you, Mr. or Mrs. President, I'd ask you whether or not you have some study groups. Ever so many P.T.A.'s do. They use the articles in the *National Parent-Teacher* in their preschool, school-age and adolescent study groups and follow the discussion outlines it contains.

STUDY-DISCUSSION GROUP TECHNIQUES

A valuable aid for training lay leaders is *Study-Discussion Group Techniques for Parent Education Leaders*. You probably received a copy in your Local Unit Packet at the beginning of this year. If not, write to your state office for one. I believe that you will want to appoint a study group chairman, if you don't have one, when you realize how much parent education can mean to your local unit and community. If there is one head-of-the-list priority in parent-teacher work, it is helping parents to be better parents. Let the *National Parent-Teacher* and *Study Discussion Group Techniques* fulfill their purposes in your association.

PUBLICITY HANDBOOK

Your association isn't interested in just having meetings, I am sure. It is busy doing work, and people ought to know about it. The *Publicity Handbook* will show how you and your publicity chairman, working with all other chairmen, can tell your story most effectively to your community. When people in the community are aware of the achievements of your organization, they will be more willing to cooperate in accomplishing even greater things. The more a group does, the more it will be able to do. When we think of the needs of children today, we know we can't do as much as we wish to do. But we can do more if we utilize every means of making our efforts count. So don't neglect the helpful *Publicity Handbook*.



CORRECTION

In last month's issue of the *National Congress Bulletin* Dr. Claude B. Wivel was erroneously listed as national chairman of the Committee on School Education. This committee is headed by Dr. E. B. Norton. Dr. Wivel is chairman of the Committee on Cooperation with Colleges.

... a P.T.A. President

CIVIL DEFENSE PLAN

Then, Mr. or Mrs. President, we'd look together at a new publication, *A Civil Defense Plan for Parent-Teacher Associations*, which clearly shows what to do and what not to do in the event of an enemy attack and also points out ways in which we can help to provide emotional security for children and grownups in the community.

EXTENSION QUARTETTE

And by all means, don't miss the opportunity to use our interpretive pamphlets, for these four little leaflets explain the structure and purpose of the P.T.A. I refer to *The P.T.A. Needs You*, *I Belong to a P.T.A.*, *6,589,516 Volunteers*, and *General Information*, an attractive publications quartette. They can be bought in quantities (again from your state office) and distributed widely to members and nonmembers alike, for they will do much to create greater interest in your local unit and in its activities designed to make life for your children happier, richer, better, finer.

FOUNDERS DAY

Before our visit ended I would be sure to mention two more publications. The first is *Founders Day 1952*. By now you should have received your copy. The pamphlet contains program material that will give your members a deeper appreciation for the aims of the parent-teacher movement and for its long-time purposes.

WHERE CHILDREN COME FIRST

The second is the book *Where Children Come First* by Harry and Bonaro Overstreet. Its cost is only \$3.00, which could wisely be set aside in your budget, and it contains a beautifully written, well-documented account of "how a body of lay people—now millions throughout the land—have made it their task to build a world of happy augury for children." (It may be reviewed for a Founders Day program.) If your P.T.A. doesn't already own this book, I'd say to you, "I hope you'll be the president who finds a way to place a copy of *Where Children Come First* on the bookshelves of your P.T.A. and your school."

I've enjoyed our visit. I can't help but wonder what you would have said to me!

MRS. JAMES C. PARKER
National Chairman
Committee on Congress Publications

Statement on Comic Books

IT has been called to the attention of members of the action committee on comics, motion pictures, radio, and television that the Association of Comic Magazine Publishers is carrying the following statement on the most undesirable of comic books:

"The association is constantly working to give you better entertainment and more information about the world in which we live. It works with parent-teacher associations, educational groups, welfare organizations, women's clubs, religious organizations of every faith, and others interested in the American way of life. Show this advertisement to your parents so they too will under-

stand what better comic magazine publishers are doing to raise standards."

The committee believes that no parent-teacher association in membership with the National Congress would sanction the printing of such materials as those carrying the above statement. Therefore the committee requests all P.T.A. members to be ever on the alert and to cooperate in a program to prevent children and youth from being exposed to obscene and undesirable comic magazines.

MRS. JOSEPH W. ESHELMAN
Chairman, Action Committee on Comics,
Motion Pictures, Radio, and
Television

How Does Your State Rate?

On October 15 contributions to the national headquarters fund amounted to \$350,983.21! Listed below are the donations received from each state as of that date. (By dividing the contributions for any state by the number of memberships given below the average gift per member can be obtained.)

State	Number of Memberships	Gifts to Headquarters Fund
Alabama	140,406	\$8,425.52
Arizona	41,623	1,926.25
Arkansas	93,583	3,273.31
California	886,255	16,005.27
Colorado	98,685	10,116.22
Connecticut	77,239	3,536.62
Delaware	17,060	460.00
D. C.	26,443	346.65
Florida	169,567	11,650.88
Georgia	136,709	20,767.68
Hawaii	41,401	609.54
Idaho	37,241	3,159.81
Illinois	411,621	14,367.17
Indiana	183,007	15,030.60
Iowa	94,081	4,466.63
Kansas	111,439	4,098.08
Kentucky	123,223	3,045.90
Louisiana	60,135	1,422.85
Maine	22,654	1,746.91
Maryland	72,280	4,119.17
Massachusetts	96,551	1,722.71
Michigan	205,528	13,287.91
Minnesota	145,938	6,853.26
Mississippi	55,430	2,686.50
Missouri	183,144	10,161.81
Montana	20,081	858.31
Nebraska	50,136	4,486.18
Nevada	8,122	565.60
New Hampshire	16,529	674.66
New Jersey	255,173	16,823.05
New Mexico	18,636	596.88
New York	279,804	8,822.33
North Carolina	216,965	3,185.05
North Dakota	25,685	1,178.03
Ohio	425,504	26,473.64
Oklahoma	112,999	6,210.82
Oregon	96,741	4,796.97
Pennsylvania	304,625	20,557.41
Rhode Island	30,447	3,809.35
South Carolina	40,018	983.98
South Dakota	24,832	2,568.13
Tennessee	205,496	9,791.33
Texas	370,151	11,015.22
Utah	70,635	4,817.19
Vermont	20,735	1,745.48
Virginia	144,229	5,577.47
Washington	141,604	9,096.91
West Virginia	84,003	1,854.70
Wisconsin	80,528	4,000.71
Wyoming	9,444	1,379.10
Unorganized Territory	5,151	746.46
Miscellaneous		86.00
Total	6,589,516	\$350,983.21



WHAT OUR CONGRESS PARENT-TEACHER GROUPS ARE DOING...

● The Oxford P.T.A. in North Carolina was so determined to get a favorable vote on a \$350,000 bond issue to improve the school that it sent out letters giving facts about school conditions, sponsored a bond rally, and on election day P.T.A. members acted as chauffeurs, baby sitters, and even cooks so that every adult in the community could go to the polls. Result: the bond issue was carried by an "overwhelming" majority.

* * *

● For untiring efforts in helping to secure a minimum foundation program of education for Georgia, the Georgia Education Association has presented life memberships in its organization to Mrs. Ralph Hobbs, president of the Georgia Congress, and Mrs. Fred Knight, past president and now national chairman of Safety.

* * *

● Boys and girls whose parents and teachers belong to the local unit at the Ramey Air Force Base in Puerto Rico had a fine program of a P.T.A.-sponsored leisure-time activities last summer.

First of all the students were asked to designate the particular sports and crafts they were most interested in. Then, when arrangements had been made to carry out the projects requested most often, calendars showing the day, hour, and place of each activity were made and distributed.

Altogether three hundred youngsters took part in the classes in swimming, bowling, sewing, textile painting, copper tooling, leathercraft, clay modeling, gym for boys, and gym for girls. Also well attended was the story hour.

* * *

● We are happy to welcome three new Congress units in faraway places—the Johnson Air Base P.T.A. at Irumagawa, Honshu, Japan, with fifty-four charter members; the Whittier P.T.A. in Alaska, with thirty-one; and the Clark Air Force Base Dependent School P.T.A. of the Philippine Islands, with one hundred and forty-four.

* * *

● Two one-day educational trips were greatly enjoyed by students who are in the fourth grade through high school

in Cleveland Heights, Ohio. One of the trips, made by special train, took the boys and girls to the state capital to see the legislature in session and to visit the museums and Fort Hayes. The second was an excursion to Greenfield Village, Dearborn, Michigan. These tours were sponsored by the Cleveland Heights Council.

* * *

● From the College View P.T.A. in Lincoln, Nebraska, comes a report of a very successful recreation project—the square dance club for the whole family that was organized last year.

● The five hundred parents who attended the opening meeting of the Janney P.T.A. of Washington, D. C., each received a welcoming leaflet prepared by Mrs. Philip A. DuMont, the magazine chairman. It contained an outline of local and national aims for the year ahead, the Objects, and a brief history of the achievements of the National Congress since its founding. An introduction to the *National Parent-Teacher* was also included. As a part of an intensive membership drive, copies of this leaflet were later sent to all parents who were not present at the meeting.



Members of the Kapalama Elementary School P.T.A. in Honolulu are delighted that the young American pupils have enjoyed their own library so much that they wanted less fortunate students in other lands to have good books to read too. Here we see some of the boys and girls who collected enough pennies, nickels, dimes, and quarters to become the first school in Hawaii to make a contribution of \$50 for a CARE-UNESCO children's bookshelf. Mrs. Aileen Perlstein, the librarian, reports that "all the young donors sent a warm aloha with their gift."

• The Maple Avenue P.T.A. of Newark, New Jersey, conducted a community-wide health project as a part of its civil defense program. Through the cooperation of the Newark Department of Health, the Essex County Tuberculosis League, the American Red Cross, and many other community organizations, blood tests and chest X-rays were provided for about fifteen hundred persons. The results were sent to each individual or his physician, and a permanent record of blood types and RH factors was filed with the Red Cross.

* * *

• The Randolph P.T.A. of Union, Ohio, has initiated a program that will provide a complete health examination for each pupil once every four years. During 1950-51 boys and girls in the first, fifth, and ninth grades received thorough dental and physical check-ups, including tests for hearing and sight defects.

As a measure of the success of this project the health chairman reports that 106 of the 146 defects discovered have been remedied through visits to family doctors and dentists.

* * *

• The Civil Defense Plan for Parent-Teacher Associations has received the following high compliments from Thomas J. Needham, Jr., director of the public liaison division of the Federal Civil Defense Administration:

Your very practical civil defense program is indeed commendable. It is heartening to us to know that an important organization like the P.T.A. is attacking the problem of civil defense in such a realistic way.

The Civil Defense Plan was published in the May issue of the *National Congress Bulletin* and in the June issue of *National Parent-Teacher*. It is now available from your state office in leaflet form. Your local unit will want to study this material carefully.

Safety Hints

1. Children under five are the most frequent victims of poisoning accidents. Many have been poisoned by drinking cleaning fluids or insecticides that were stored improperly, and even "harmless" headache tablets can be fatal in large doses. All harmful substances should be stored safely, preferably in locked cabinets.

2. The kitchen contains many things that are irresistible—and dangerous—to toddlers. Be sure that knives are kept out of reach of exploring fingers and that pot handles are turned in while on the stove. Take care that gas burners light when they are turned on, and that the stove is well ventilated and in good repair.

3. Wrap broken china and glassware securely, and dispose of old razor blades where children will not find them. Scissors with blunt points will help to prevent serious cuts. Dolls and stuffed animals should have painted or embroidered eyes that can't be pulled off and swallowed.

4. If you must keep guns in the house, always lock them up. A simple rule is: *Treat every gun as if it were loaded.*

5. When you are decorating your home for Christmas, test the wiring of tree lights and window ornaments carefully. Metal foil "icicles" and tinsel can cause a fire if they touch uninsulated wires. Remember to turn off the tree lights before leaving the house. Keep evergreens and paper decorations at a safe distance from candles, and remove the Christmas greens before they have become dry.

50-or-more and 100-or-more Clubs

The January issue of the *National Congress Bulletin* will carry the first announcement of this year's Fifty-or-More and Hundred-or-More Clubs. If your association has sent in enough *National Parent-Teacher* magazine subscriptions to entitle it to membership in either club, please be sure that the following information is mailed to the *National Parent-Teacher* at 600 South Michigan Blvd., Chicago 5, Illinois:

1. Number of subscriptions (50 or more)
2. Date they were forwarded
3. Name of P.T.A.
4. City and state
5. Name of local president

December 10 is the deadline for getting your P.T.A.'s name in the January issue. That means that if your association has sent in fifty or more subscriptions since April 1, 1951, a postal card or letter giving all the information requested above must be in the Magazine Office on or before *December 10, 1951.*

You may count new and renewal subscriptions, association subscriptions, gift subscriptions, and subscriptions from nonmembers as well as from members.

This year the state congress in each of the six divisions that has the largest number of units in both clubs will receive a Congress emblem honor plaque. For further details see the information leaflet in the Promotion Packet.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

Executive Committee

President, Mrs. John E. Hayes,
Idaho

First Vice-president, Mrs. Newton P. Leonard, Rhode Island

Second Vice-President, Knox Walker, Georgia

Secretary, Mrs. Edgar F. Dixon, Arkansas

Treasurer, Dr. Ralph H. Ojemann, Iowa

Vice-presidents from Regions:

Mrs. Walter H. Beckham, Florida

Mrs. Otto Eisenstein, Missouri

Mrs. O. G. Hankins, District of Columbia

Mrs. H. H. Hargreaves, Oregon

Mrs. J. W. Heylman, Illinois

Mrs. S. Theodore Manduca, Maine

Mrs. James P. Ryan, Arizona

Mrs. R. R. Smith, North Dakota

Members-at-large:

Mrs. Ruth Gagliardo, Kansas

Mrs. James Fitts Hill, Alabama

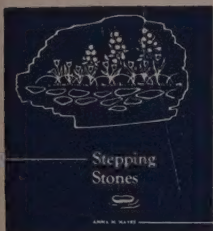
Mrs. Hunter Barrow, Virginia

STEPPING STONES TO HEADQUARTERS!

• Mrs. John E. Hayes, president of the National Congress of Parents and Teachers, has donated a collection of her poems to the Congress for the National Headquarters Fund. These poems are published in an attractive booklet entitled *Stepping Stones*. Here are several of the titles:

Together We Build
When You Pray
For Every Child
What Makes a Home?
My Son

The Harvest
My Neighbor
My Christmas Wish
City Child
When Peace Shall Come



From the proceeds of every copy sold, twenty-five cents will be contributed to the National Headquarters Fund. Verses from *Stepping Stones* may be quoted on many occasions, and the booklet is ideal as a remembrance gift to retiring officers, to tuck into collections of books being sent abroad, and for many other purposes. Price: 40 cents a copy.

Magazine News

● **Drug Traffic in Young Lives**, by Frank J. O'Brien, M.D., which appeared in the September issue of the *National Parent-Teacher*, is now available in reprint form. We have already distributed more than 50,000 copies of it, and extra reprints may be purchased for two cents each in quantities of 50 or more. Every P.T.A. can help fight the narcotics menace by buying copies of this reprint and circulating them throughout the entire community. By actively supporting the *National Parent-Teacher's* subscription campaign you can help our magazine to safeguard children and youth from influences that are trying to weaken their moral and spiritual character.

● **Dr. Herold C. Hunt**, superintendent of the Chicago Public Schools and a former president of the American Association of School Administrators, is now an advisory editor of the *National Parent-Teacher*. Dr. Hunt's keen insight and valuable experience will be of immeasurable value to us in this new relationship.

● **The adolescent study course** articles in the *National Parent-Teacher* are being used not only by adult groups in Montgomery, Alabama, but by the teen-agers themselves. The Y.M.C.A. director in that city tells us that high school students have found a great deal of material for their discussions of boy-girl relationships, citizenship, and other teen-age problems right in our own magazine.

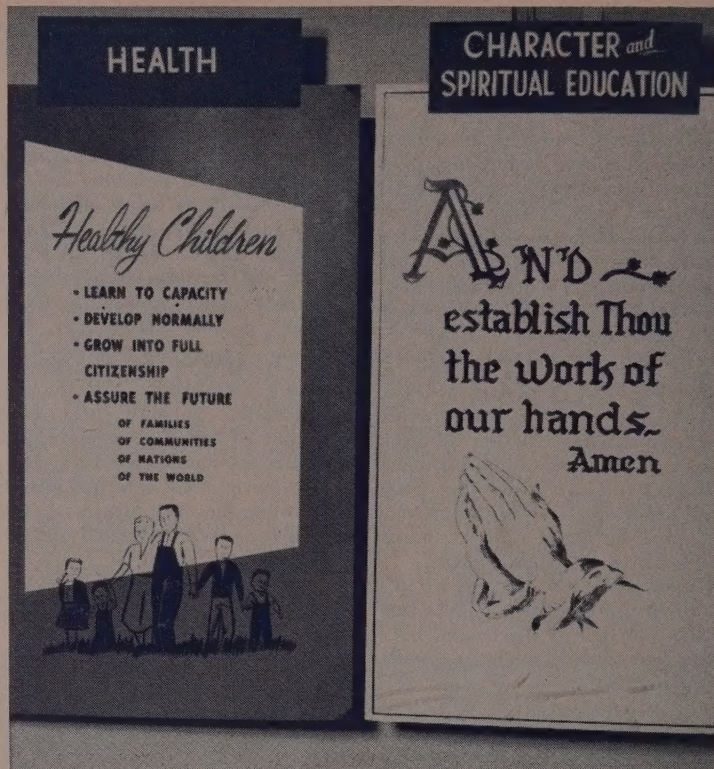
● **Should Parents Help with Homework?** is the title of the lead article in the November issue. Will you please announce it at your next meeting? The last time we had an article on homework, the issue containing it was sold out in two weeks! We think this article will be just as popular, so will you please tell your magazine chairman to send the subscriptions in promptly—especially renewals of subscriptions that expired in October!

● **Five-cent promotion fund.** Don't forget to let your magazine chairman know that five cents may now be deducted from each \$1.25 annual subscription. This deduction is to be used for expenses incurred in collecting subscriptions and forwarding them to the magazine office in Chicago. However, in order to comply with established policies, the regular subscription rate must not be reduced.

● **The Field Publications Section** of the U.S. Department of State has chosen "The United Nations and World Peace," an article by Anthony Eden in the October 1951 issue of the *National Parent-Teacher*, to be distributed to State Department missions throughout the world. It will be translated for possible republication.

● **Seven former state congress presidents** are now continuing their service to children and youth as state chairmen of the *National Parent-Teacher*. They are:

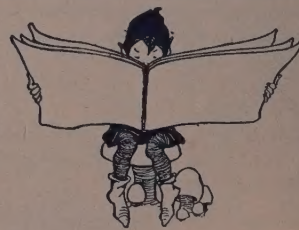
Mrs. Frank Wheeler, Missouri
Mrs. Gerald Wyness, Nevada
Mrs. Andrew J. Ayer, New Hampshire
Mrs. J. P. Brandenburg, New Mexico
Mrs. W. H. Groce, South Carolina
Mrs. C. E. Rogers, Tennessee
Mrs. A. W. McConnell, West Virginia



Among the attractive posters in the exhibit at the 1951 national convention in Miami Beach, Florida, were these two, one of which was provided by Carl N. Neupert, M.D., national chairman of Health, and the other, which was furnished by Mrs. R. V. Hall, national chairman of Character and Spiritual Education. No doubt some of the members of your P.T.A. would enjoy creating thought-provoking posters such as these for display at parent-teacher meetings.

● **Solicitors for a certain commercial magazine** are informing parent-teacher members that their school superintendents and principals are recommending this commercial publication for P.T.A. use, and subscriptions are being collected on the basis of this recommendation. Many educators, eager to show their appreciation of P.T.A. efforts in behalf of America's schools, are unwittingly being used to promote this commercial publication because they think that they really are recommending the official P.T.A. magazine. Will you please show your superintendent and principal a copy of the *National Parent-Teacher* and make it clear that it is the **ONLY** national magazine published and sponsored by our organization.

If these agents want to sell their magazine, let them sell it on its merits and not on reputation built up by your P.T.A. and the 37,013 other local units that belong to the National Congress of Parents and Teachers!



DON'T FORGET BOOK WEEK

NOVEMBER 11-17

THEME: NEW HORIZONS WITH BOOKS